



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	W.K.B.S.Mandal's Dr. Suryakanta R. Ajmera MCA College for Women
• Name of the Head of the institution	Dr. Rajeev Bhikanrao Kharat
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562284949
• Mobile no	9404006326
• Registered e-mail	ajmeramcawomens@gmail.com
• Alternate e-mail	rajeevkharat@gmail.com
• Address	Vidya Nagari, Near Datta Mandir, Deopur
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424005
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Smt. Nathibai Damodar Thackersey Womens University, Mumbai				
• Name of the IQAC Coordinator	Mr.Chandrakant Ramdas Gujar				
• Phone No.	02562284949				
• Alternate phone No.	02562284949				
• Mobile	9890584602				
• IQAC e-mail address	crgujar1972@gmail.com				
• Alternate Email address	ajmeramcawomens@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.wkbsmcawomen.ac.in/IQAR.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.wkbsmcawomen.ac.in/IQAR.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.9	2023	19/07/2023	18/07/2028
6.Date of Establishment of IQAC			26/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Improvement in teaching-learning process		
student centric approach		
placement activities		
supportive infrastructure		
Faculty development and research activities increases		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Planning of academics for the students skill development point of view	Students are able to communicate in terms of technical knowledge and other soft skills which has turned to get better job opportunities	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
College Development Committee	06/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	11/12/2024

15. Multidisciplinary / interdisciplinary

NIL

16. Academic bank of credits (ABC):

All the students have been registered in Academic Bank of Credits in the beginning of academics. Relevant records are maintained.

17. Skill development:

Skill development activities are included in the academic calendar of the college. Activities like , conducting classes to improve english communication as well as core and recent programming languages. At the same time special guest lectures are arranged for the students to learn new trends in the computer field. Also we conduct trading placement sessions with required trading sessions.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To make students more comfortable , they are also proposed to watch and study online lectures on social media like youtube , NPTEL, SWAYAM, etc.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Our curriculum is designed by the university. After completion of MCA programme students are able to grab good opportunities in the field of Information Technology, Government sector, Private sector and entrepreneurship. Some of our students have been placed in foreign countries like UK and USA., etc.

20. Distance education/online education:

NIL - we have no distance or online education programme.

Extended Profile

1. Programme

1.1	01
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	113
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	70
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	57
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	06
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	06
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	03
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13.65
4.3 Total number of computers on campus for academic purposes	90

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shreemati Nathibai Damodar Thackersey Women's University (SNDT), Mumbai. We follow the curriculum designed by the university. Following are major points we include for the smooth execution of our college academics.

1. Academic Calendar

Academic Calendar is prepared in accordance with the academic schedule of SNDT University which includes academic sessions, timetable, internal and external examination and co-curricular activities.

2. Timetable preparation and Workload distribution as per the choice of Faculty

3. Departmental Meetings :

Departmental Meetings are conducted on regular basis for the following purposes.

For assessment of workload for every semester

For discussion of course content and difficulties in delivering it.
For exam related issues.

Extra, Co-curricular activities to be perform.

Students Feedback analysis for better teaching learning.

4. Course File/Lesson Plan

The faculty maintains the individual academic file which includes the teaching plan according to the syllabus, notes of their subject, questions bank, model questions, list of assignments, and attendance records.

5. Academic Diary

Faculty Profile Academic Calendar Individual Time-Table Course plan

Practical Planning (Batch wise) Record of Practical Assessment
Record of Internal Examination , etc.

6. Academic Activities

Various activities are conducted by teachers like class tests, subject seminars, group discussions, power- point presentations and multiple choice questions (MCQs) to improve the students' abilities and help them in teaching learning process.

7. Monitoring

To monitor the quality of the overall process, feedback is collected from students to make sure that shortcomings are identified and rectified

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.wkbsmcawomen.ac.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the continuous internal evaluation of the academic system we adhere to the following major issues.

- 1) Preparation and execution of academic calendar
- 2) Condition of Internal exams like Midterm , Prelim , Practical Examination.
- 3) Assessment of internal examinations, assignments and display of the results to the students.
- 4) Discussing the results with the students for their valuable feedback and to understand their problems.
- 5) Creation of Question Banks of the respective subjects and the study point of view.
- 6) Conducting academic events to improve their soft and technical skill levels.
- 7) Providing better platform and giving training and placement facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	www.wkbsmcawomen.ac.in

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

80

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college believes that integrating cross-cutting issues with the curriculum would create a positive effect on the students in terms of their education and societal commitment. For this, the College conducts several awareness sessions and related activities.

1. Gender Sensitization
2. Environment Sustainability
3. Human Values
4. Professional Ethics

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

57

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	www.wkbsmcawomen.ac.in
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	www.wkbsmcawomen.ac.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

53

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to Student Diversity

With the commencement of the college classes advanced learners and slow learners are identified by the concerned subject teacher during

the theory and practical classes. In this process learners' level is identified on different parameters i.e. the understanding level of the students, confidence level, subject knowledge, interaction with the subject teacher, class tests, computer lab practical, and presentations.

On this basis two types of learners are identified 1) Advanced learners, 2) Slow learners.

1) Advanced learners are those whose performance is good in theory and computer lab practical's. They understand the concepts quickly and perform well in-class activities and examinations.

2) Slow learners generally have low performance in classes, computer practicals, and examinations. Considering these factors both learners have to be treated in a systematic way. Advance learners are expected to be skilled at a higher level in the concerned subjects and slow learners need extra attention by the faculty members to grow and increase their level of confidence, knowledge, and overall performance. Hence this mechanism helps to bridge the gap among the students.

Special programs for advanced learners-

1. Special assignments are given to the advanced learners.
2. They are given live case studies, mini-projects, and assignments during the theory classes as well as computer lab practical's. This will help them to explore their ideas and knowledge at a higher level.

On this basis two types of learners are identified 1) Advanced learners, 2) Slow learners. Accordilngly required support and guidance is given the students.

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
113	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We focus on student centric learning methods. Following majors are taken

- 1) Prepration of subject course plan by faculty members.
- 2) Prepartion of Lab practical mannuals by faculty members as per university syllabus.
- 3) Creating and providing subject note , PPT and question banks to the students.
- 4) Conduiting Online Courses like Swayam, Mooc, Online videos, NPTEL, etc.
- 5) Conducting seminars, poster presenation , quiz competition, etc.
- 6) Project Work for Final year students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	www.wkbsmcawomen.ac.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For better learning point of view all teachers uses ICT enabled tools in their teaching process which makes students to learn the

concept more effectively and creating interest in the subject so that students ability to understand the theory, practical which affects in increase of their level of knowledge and skills.

Following ICT tools are used by the teaching staff members.

- 1) Power Point Presentation
- 2) Social media (youtube, NPTEL, Swayam, etc)
- 3) Use of LCD Projector
- 4) Video Conferencing
- 5) Online lectures, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

06

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We conduct two major exams in the semester i.e. MidTerm Exam of 30 marks and Prelim exam of 50 marks. Accordingly time table is

prepared along with question paper. Two sets of each subject is prepared and selected randomly for the exam day. Exams are conducted strictly under the supervision of examiners. Papers are assessed by the subject teacher and marks are discussed with the students and the corrections and suggestions are given the students. Marks are displayed on the notice board and if any grievance students are free to put it before the subject teacher or higher authority.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	www.wkbsmcawomen.ac.in

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If any grievance is there , it is discussed with student and concerned teacher for the better improvements from student point of view. We assure that there is no partiality or favourism to any particular group or single student. It is well monitored by subject teacher and Director of the college. At the same time grievance committee is there to look after all these matters

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	www.wkbsmcawomen.ac.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As the curriculum is designed at university level hence syllabus includes CO's and PO's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	www.wkbsmcawomen.ac.in
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each subject teacher is given this task to identify the PO'S and CO'S assessment. At the same time in academic meetings all these points are taken on high priority for the discussion and further action on the issues if any

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	www.wkbsmcawomen.ac.in

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	www.wkbsmcawomen.ac.in

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.wkbsmcawomen.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	www.wkbsmcawomen.ac.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various activities in the college are conducted in the academic session to motivate and improve the level of skills and confidence of the students and faculty members. Different activities like seminar presentations, quiz competition, workshops, interaction with IT experts, etc. are arranged and funded by the college management. For the implementation of these activities Event Committee, IPR (Intellectual Property Rights) Cell, Research Committee is defined at the college level under the supervision and guidance of the director. Each of these committees has to main documentation about their meetings, notices, programmes, etc. Through these programmes students and faculty get another platform to accelerate their ideas and give their performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.wkbsmcawomen.ac.in

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	www.wkbsmcawomen.ac.in
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Since the activities are essential to grow and develop students' confidence, communication skills, and other responsibility towards the nation, society. Hence, College celebrates all respected Indian Leader's birthday and death anniversary. At the same time, the college conducts various programs as per government circulars. The college is bound to conduct and participate in social awareness events in and out of the college campus in the academic year. Live telecast of Speech by Hon'ble Prime Minister Narendra Modi, Rashtriya Ekta Diwas, Special student workshop. Programs like Constitution Day, Swachh Bharat Abhiyan, Swachhata Pakhwada, World AIDS Day, Yoga Day, Go Green - bicycle Day, Pledge taking ceremony of India Freedom Struggle, the birthday celebration of great Indian leaders like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Sardar Vallabhai Patel, Dr. Sarvepalli Radhakrishnan, Lokmanya Tilak, etc.

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

40

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides an adequate infrastructure to facilitate the effective teaching-learning process for imparting the knowledge to the students. The college is having sufficient Classrooms equipped with LCD Projector, internet services, and computer labs with Hi-Speed Fiber Optic Internet Connectivity, LAN enabled facilities. Due to the existing IT-enabled infrastructure, it helps to conduct all

academic activities on the campus effectively. The college provides other important facilities like CCTV cameras, a Lift facility, a Water purifier, Wi-Fi access points for the students. The college has sufficient open space areas with proper stage and decorations where the cultural and other activities are conducted. The college provides sufficient parking places for students and staff member vehicles. The infrastructure is provided as per the AICTE norms and regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.wkbsmcawomen.ac.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate facilities for cultural activities, sports, yoga, etc as per the followings :

- 1) Cultural Activities
- 2) Sports
- 3) Yoga Activity
- 4) Self Defence Programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.wkbsmcawomen.ac.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.50

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System is implemented in the college properly. LMS software is installed in the library where it is responsible for keeping the book stock records and other data as per the following.

- 1) Student Book Issue and Return on weekly basis. The software keeps the track of issued books and provides appropriate reminders.
- 2) Books accession process.
- 3) Books stock reports.
- 4) List of Magazines, Journals, and News Papers are maintained.
- 5) Book Purchase requisition is prepared as per requirements.

6) Different types of reports for students as well as staff members are generated and maintained. This helps for transparency and decision-oriented work.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	www.wkbsmcawomen.ac.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.35

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to provide full-fledged internet connectivity, College has 100Mbps internet connection which is provided through Wi-Fi by using 6 access points. Internet connection is provided to students after registration of mobile and laptop MAC address. All computers of the College are connected through wired networks.

The college has a 100Mbps internet connection. The college has server room for systematic control on computer labs and for providing uninterrupted IT services for teaching and learning. The college always reviews the current needs and as per AICTE norms, IT facilities are updated from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.wkbsmcawomen.ac.in

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As per the norms, all required infrastructure is maintained in the college i.e. computer lab, classrooms, staff cabin, administrative office, library, etc. is maintained on regular basis.

The Administrative Officer is responsible to control and monitor to the work track and arrange necessary services. The service record is maintained for all the tasks, The main focus is paid on the proper functioning ; any problems and the solutions to the problems occurred. This process helps for the smooth and better functioning of the college. Regular meetings under the Chairmanship of the Director is conducted to understand the basic problems and possible solutions. The reporting about physical infrastructure is duly presented and discussed before the management for better decision making system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.wkbsmcawomen.ac.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

86

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

86

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Link to Institutional website	www.wkbsmcawomen.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college allows & promotes students for their representation in various committees in administration, co-curricular and extracurricular activities. Every student is given an opportunity to

be selected in the committee at a different position through the electoral system. Hence, it is ensured that all students are getting an equal opportunity to participate in the committees. The following committees are defined for students' representation at college-level activities.

- 1) Student Counselling Committee
- 2) Event & Cultural Committee
- 3) Sports Committee
- 4) Training and Placement Committee
- 5) Library Advisory Committee
- 6) Anti Ragging & Sexual Harassment Committee

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni play a vital role for developing and motivating newly admitted students. The college has constructed Alumni Committee and it is dully registered in charity commissioner. These students are communicated through a cell called Alumni Cell which is constituted as per the guidelines and rules regulations through Charity Commissioner Office. This cell dedicated to conducting the overall functioning of the alumni cell i.e. Conduction of meetings notices to be displayed and calling alumnae's in the college campus, arranging the program for alumni activities, maintaining proper documentation of the cell along with all the details and expenditure statements.

Alumni meet is conducted in the college campus where the students i.e. alumni share their personal, technical, official experiences. They impart technological and other knowledge with the students. Their valuable suggestions help students to develop confidence, communication skills, technical issues and helps in finding job opportunities in various sectors like IT companies, Government sector Private sector, Banking, Academics, etc. Alumni meet provides students a platform where they can share their opinions and issues very frankly. The current students appreciate their senior's success and get self-motivated for their future endeavors. Hence, alumni contribute to students and the overall college development process.

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College: -

The main vision of the college is to provide the best technology as well as higher education for the women, in our region.

To accomplish quality in technical education with well-built moral values. Making our students technologically superior and empowered.

To provide value-based education.

To provide facilities with guidance and encourage them to become best in IT Sector.

The mission of the College: -

The main mission is to become the best MCA Women College in the state. Inculcate high values through liberal education.

Promote Research and Learning at PG Level and beyond. Transform society through the women empowerment. Develop responsible women leaders for the future.

To build capabilities of faculty for innovative teaching methodology. Provide Technical Education in Computers.

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees are formed under the guidance of the college director and management. Timely meeting are conducted to required action is taken to consider the problems and their respective solutions.

Committees as follows :

1) SC/ST

- 2) Examination
- 3) Minority
- 3) Alumni
- 3) College development Committee
- 4) I-QAC
- 5) Research
- 6) Grievance Redressal
- 7) Library
- 8) ICC
- etc.

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following strategies are adopted by the college to monitor and evaluate policies: -

Registering the MOU's with different technical and non-technical organizations, approving the funds from various government agencies like AICTE, UGC, etc

Development of AlumniCell to increase the placement ratio of the college

Organizing the expert lectures of industry and other experts for the personality development and knowledge of students

Arrangement of industrial visits Skill Development Cell

The e-learning approach in teaching-learning is preferred. ICT tools

and techniques are used in academics.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization's structural activities contain all stakeholders with Governing body; chairman and Director Work correlate to improve our organization growth. There is an IQAC for the quality measure of overall College with college development activities. They all work together for the effective execution of preplanned activities.

In the context of the college administration, the Governing Body takes the leadership role in the decision- making process.

The Governing Body of the college works in close cooperation with the Director to regulate and maintain a congenial and academic environment required for this purpose. The Director as the Head of the College

along with the members of Teaching and Non-Teaching staff implements the decisions and policies of the management.

The Organogram of the College is attached in the additional information. - www.wkbsmcawomen.ac.in

Governing Body: -

The Governing Body as per the Constitution of the college has 10 members. The Office Bearers are Trust Secretary, Management Nominee, and 3 Local Member Representative. The Director is a Member Secretary, while there are 3 Teacher Representatives and 1 Non-Teaching Staff Representative.

The Governing body of the college consists of:-

1. President

2. Director (Secretary)

3. Govt. Nominee: - 02

4. University Nominee: - 02

5. Teachers' Representative: - 05

6. Non - teaching Staff Representative: - 06

7. Students' Representative: - 01

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Link to Organogram of the institution webpage	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measures for teaching and non-teaching staff. The Management recognizes the commitment and dedication of the teaching and non-teaching faculty. It always strives to satisfy the needs of the employees proactively. Some

facilities provided for the welfare of the employees of the college are: -

Welfare measures for Teaching Staff: -

Variety of leaves like casual leave, vacation leave, sick leave, maternity leave for ladies. Free uniforms for Teaching Staff.

Welfare measures for Non-Teaching Staff: -

Crash Course in Computer Basics for Non-Teaching Staff.

Variety of leaves like casual leave, vacation leave, sick leave, maternity leave for ladies. Free uniforms for Non-Teaching Staff.

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an effective Performance Appraisal System for teaching and non-teaching staff. The appraisal system includes checking the quality of teaching and non-teaching staff and to support them in their various activities.

The college supports faculty members to attend conferences, paper

publications, workshops, paper setting, and assessment at the university level.

The management encourages faculty members for higher education.

The employment diaries and lesson plans and other individual proceedings of each staff member will be tested every semester. Faculty and Non-teaching appraisal is also done by Appraisal Form. College fills the appraisal form from teaching and non-teaching staff and Director give their feedback on their reply, response filled by the staff and then reviewing authority also give their response.

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a method for internal and external audits. The college has its own internal audit system where the internal audit is a continuous procedure. In addition, the college appointed the authorized Chartered Accountant as external Auditor to confirm and declare the whole income and expenditure of the College each year. Competent Internal Auditors from external resources and a team of staff below them do a careful ensure and confirmation of all vouchers of the transactions that are accepted out in each financial year.

1) The procedure of Internal Audit:-

2)The procedure of External Audit:-

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Space that is at a crunch in the college is utilized fully and imaginatively. A strip of land behind one of the buildings has been transformed into a garden.

The Computer Laboratory which accommodates multiple related courses, the seminar halls which are also used as lecture theatres, the library which functions as a composite knowledge resource center are but a few other examples of optimal space utilization.

The college mobilizes its human resources, too by visualizing, designing, and implementing academic and co-curricular activities that challenge the students to the utmost and develop their potential to the fullest.

It encourages all staff members to reach their personal and professional growth, goals by cooperating with their career development imperatives and discipline-specific aspirations.

Most importantly, it is the abstract resources of intellectual and

moral probity, along with a social conscience and cultural inclinations which are prioritized and cultivated by the college in the overarching plan of its progress.

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Cell is responsible to monitor and improve the overall academic quality. Hence as per the norms, the IQAC committee has been formed where the director is head of the committee with other members such as IQAC co-ordinator, staff members, Management representative, administrative representative, and industrial experts. As per the guidelines of IQAC, the meetings are conducted to understand the current situation, students problem, faculty training program and other important academic activities which will help students to improve their level of knowledge and technical skills. At the same time, it focuses on internal and extracurricular activities for the growth of students.

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teachers are preparing the subject course plan. The course plan is prepared as per the university syllabus and the number of lectures per week defined by the university authorities. Generally, four lectures are given to the theory subject and four hours defined for practices. The course plan is designed in such a way so that student can identify the current topic to be learned with respective learning objectives, type of lecture (lecture can be of different types like traditional theory class, video-based lecture, debate

session, online practice, logical reasoning in the computer lab, etc.) Whatever method has used by the teacher, he has to punch the details of the lectures in the course plan along with details like lecture date, lecture number, author references, and remarks by the concerned faculty.

Teachers use learning tools like Swayam, Mooc, Youtube Channel, etc. in the teaching-learning process. Online tutorials are used. Delnet facility is given to the students for online book references by the college. Through the seminars by the expert's students get current updates. Along with theory classes, practices are conducted. Students prepared assigned files, practical records,s, and mini-projects.

File Description	Documents
Paste link for additional information	www.wkbsmcawomen.ac.in
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	www.wkbsmcawomen.ac.in
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Women's celebration day.
2. Guest Lectures on Gender Equity by the Experts.
3. Different activities are arranged for women empowerment.
4. The college promotes students for conducting cultural programmes where students participation is highly appreciated.
5. Presentations are prepared by the students on gender equity and social issues.
6. Debates on gender equity and women's empowerment issues are conducted at the college level.
7. Counselling on gender equity is done by the faculty members.
8. Guardian Faculty members are appointed by the college to understand the basic problems of the students like economical, food, shelter, class attendance and other academic issues.
9. Guardian Faculty members have been distributed some students quota for keeping the track of the student's performance and timely encouragement and motivation of girl students to uplift their confidence and skills to meet the industrial job-related issues.
10. At management level for some important issues like women, staff, students and their problems are discuss and always the best solutions are arrived at.
11. Common rooms are provided for their privacy.

The College & entire campus is under CCTV Camera surveillance for their safety concerns.

File Description	Documents
Annual gender sensitization action plan	www.wkbsmcawomen.ac.in
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.wkbsmcawomen.ac.in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste Management:

1. Electronic goods are put to optimum use.
2. The minor repairs are set right by the staff and the laboratory assistants and the major repairs by the professional technicians.
3. UPS Batteries are recharged/ repaired /exchanged by College from suppliers regularly.
4. College has a policy 'Waste to Best'. Under this policy, College donates the outdated computers to our parent's educational trust.

performed by the students under the proper guidance of faculty members.

6. Outdated computers and other electronic devices are dumped in one place. Old running computers are handover to needy students and our

sister concern institute.

7. Poster presentations on the topic like waste management, e-waste management and environmental issues which are related to the pollution such programs are

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For the inclusive environment growth of the college following activities are rigorously performed by the college.

1. Birth Anniversary and Death Anniversary Celebration of Great Indian Leaders like Indira Gandhi, Mahatma Gandhiji, Dr. Babasaheb Ambedkar, Jyotiba Phule, Lokmanya Tilak, Sardar Vallabhbai Patel, Dr. Abdul Kalam, Dr. Radhakrishnan, and other respected economist and Socialist. This motivates students to learn and follow the principles for creating a healthy social environment for the growth of the nation. It also helps to understand their vital contribution to the nation.
2. Number of activities conducted for promotion of universal values (Truth, Righteous Conduct, Love, Non- Violence, and peace); national values, human values, national integration, communal harmony, and social cohesion as well as for observance of fundamental duties year-wise during the last five years
3. Independence Day (15th August) and Republic Day (26th January): College celebrates Independence Day and Republic Day on a grand scale.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To understand the values and rights, duties, and responsibilities, a code of conduct for the students and staff has been prepared. At the same time, the various programmes like Swachata Abhiyan and educational activities on and off-campus are conducted under the supervision of the college faculties which helps students to learn their social involvement in society. At the same time, college is tied up with NGO. At regular intervals along with academic schedule visits and activities are done with NGO's.

On the Birth Anniversary celebration of Indian Leaders and Academician students takes initiative to manage and execute entire programmes by calling guest speakers, participating in a speech competition and other activities. This helps students the ethics and social values along with academic programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.wkbsmcawomen.ac.in
Any other relevant information	www.wkbsmcawomen.ac.in

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Birth Anniversary and Death Anniversary Celebration of Great Indian Leaders like Indira Gandhi, Mahatma Gandhiji, Dr. Babasaheb Ambedkar, Jyotiba Phule, Lokmanya Tilak, Sardar Vallabhbhai Patel, Dr. Abdul Kalam, Dr. Radhakrishnan, and other respected economist and Socialist. This motivates students to learn and follow the principles for creating a healthy social environment for the growth of the nation. It also helps to understand their vital contribution to the nation.
2. Number of activities conducted for promotion of universal values (Truth, Righteous Conduct, Love, Non- Violence, and peace); national values, human values, national integration, communal harmony, and social cohesion as well as for observance of fundamental duties year-wise during the last five years

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college implements the following two best practices as a part of

the academic system.

1) Free Computer Training Programme for Women and Housewife

2) Distribution of books and notebooks to economically weaker students.

File Description	Documents
Best practices in the Institutional website	www.wkbsmcawomen.ac.in
Any other relevant information	www.wkbsmcawomen.ac.in

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

West Khandesh Bhagini Seva Mandal Trust is founded in 1956, at Deopur, Dhule this is one of the Oldest Trust which is purposefully established for Women Empowerment. Various educational programs from Primary Education to Higher Education in the field of Arts, Commerce, Science & Computer Technology. The trust work is expanded in the major districts like Navi Mumbai, Dhule, Nandurbar.

The computer program MCA (Master of Computer Application) for women is started in 2009 in this college, which is approved by AICTE (All India Council for Technical Education, New Delhi), DTE (Directorate of Technical Education, Mumbai), and affiliated by SNDT Women's University, Mumbai. This is one of the colleges in Maharashtra State which is running MCA Course only for women. Since, Dhule District is located in the tribal area, so that it is a bright source of Computer Education for women in this area. The college is contributing to women's empowerment by providing computer education and job employment. This helps to uplift their educational as well as social and economic status. Special efforts are taken in the teaching-learning process and their job placements through training and placement cell in the college. Different types of Co-Courses are given to the students so that they can improve their communication skills, confidence level, and technical skills.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following major points to be considered in the planning of next academic year.

- 1) Arranging of Faculty Development Programmes at college level.
- 2) Conudcting conference at national/international level.
- 3) Promoting faculties for taking particiapation in the research activities.
- 4) Focusing on new trends of computer and IT which will help students to grab the excellent job opportunities.
- 5) Incresing the Trainning and placement activities.
- 6) Increasing MOUS
- 7) Enhancing student cetric learning approach.
- 8) Making avilable required infrastructre to the students.
- 9) Increasing the book, jounal ,etc stocks of the library for the students.
- 10) Focusing on the overall development of the college.